



ADAPTABILITY AND TRANSFERABLE SKILLS TO ENABLE WORKERS TO LEARN AND APPLY NEW TECHNOLOGIES AND PROCESSES REQUIRED TO “GREEN UP” THEIR JOBS

Adaptability for Green Careers



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Exercise 2: Green Job Role-Play – Adaptability Scenario

Duration: Around 2 hours

Materials needed:

- Pen and paper or digital note-taking device
- Access to the internet for research (optional)
- Adaptability Scenario role-play instructions*
- Optional: Laptop or tablet for online research and presentation

Goal(s):

This exercise aims to enhance students' adaptability skills through role-playing scenarios within a green job setting. By simulating workplace challenges, participants will learn to adjust to changing circumstances and apply transferable skills effectively.

Why do this exercise:

Role-playing allows participants to experience and practice adaptability skills in a safe and controlled environment, preparing them for real-world challenges in green jobs.

Instructions:

Step 1: Adaptability Scenario Setup

- Work as a group of 3 or 4 students
- Read and discuss together the role-play instructions.
- The objective of the role-play is to navigate and respond to a series of workplace challenges within a green job setting.
- Think about some examples of scenarios related to adapting to new technologies, processes, or environmental regulations.

Step 2: Role Assignment and Preparation

- The group members take up specific roles within the given scenario (e.g., employee, supervisor, environmental consultant).



- Each student prepares for their role by considering their responsibilities, objectives, and potential challenges they may encounter.
- Brainstorm together some strategies for adapting to unexpected changes and overcoming obstacles in your roles.

Step 3: Role-Play Execution

- Students engage in the role-play scenario, improvising responses and actions based on their assigned roles and the unfolding situation.

Step 4: Debrief and Discussion

- After completing the role-play, write together a document describing the situation and how everything developed during the role-play.
- Share your observations, challenges faced, and strategies employed to adapt to the scenario.
- Talk about the transferable skills demonstrated during the role-play and their relevance to green job readiness.

***Adaptability Scenario Role-Play Instructions:**

- Form groups of 3 or 4 students.
- Review and discuss the role-play instructions as a group.
- Choose specific roles within the given scenario (e.g., employee, supervisor, environmental consultant).
- Prepare for your role by considering responsibilities, objectives, and potential challenges.
- Brainstorm strategies for adapting to unexpected changes and overcoming obstacles.
- Engage in the role-play scenario, improvising responses and actions based on your assigned roles and the unfolding situation.
- After the role-play, collectively write a document describing the situation and how it developed.



- Share observations, challenges faced, and strategies employed to adapt to the scenario.
- Discuss the transferable skills demonstrated during the role-play and their relevance to green job readiness.

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